

Easter Explorers

This workshop is designed to cover the UKS2 unit L2.1 from the Cornwall Agreed RE Syllabus (2025). It also ties in with the National Curriculum for Art.

Unit L2.5 Why do Christians celebrate Easter?

The principal aim of religious education is to explore understanding and skills needed to handle questions.

Learning outcomes (intended to enable pupils to achieve end of key stage outcomes):

Teachers will enable pupils to achieve these outcomes, as appropriate to their age and stage, so that they can:

Make sense of belief:

- Recognise the word 'Salvation', and that Christians believe Jesus came to 'save' or 'rescue' people, e.g. by showing them how to live
- Offer informed suggestions about what the events of Holy Week mean to Christians
- Give examples of what Christians say about the importance of the events of Holy Week

Understand the impact:

- Make simple links between the Gospel accounts and how Christians mark the Easter events in their communities
- Describe how Christians show their beliefs about Jesus in worship in different ways

Make connections:

- Raise thoughtful questions and suggest some answers about why Christians call the day Jesus died 'Good Friday', giving good reasons for their suggestions.

Unit U2.3 Why do Christians believe in the resurrection?

The principal aim of religious education is to explore understanding and skills needed to handle questions.

Learning outcomes (intended to enable pupils to achieve end of key stage outcomes):

Teachers will enable pupils to achieve these outcomes, as appropriate to their age and stage, so that they can:

Make sense of belief:

- Explain the place of Incarnation and Messiah within the 'big story' of the Bible
- Identify Gospel and prophecy texts, using technical terms
- Explain connections between biblical texts, Incarnation and Messiah, using theological terms

Understand the impact:

- Show how Christians put their beliefs about Jesus' Incarnation into practice in different ways in celebrating Christmas
- Comment on how the idea that Jesus is the Messiah makes sense in the wider story of the Bible

Make connections:

- Weigh up how far the idea of Jesus as the 'Messiah' – a Saviour from God – is important in the world today and, if it is true, what difference that might make in people's lives, giving good reasons for their answers.

Unit U2.5 What do Christians believe about the resurrection?

The principal aim of religious education is to explore understanding and skills needed to handle questions.

Learning outcomes (intended to enable pupils to achieve end of key stage outcomes):

Teachers will enable pupils to achieve these outcomes, as appropriate to their age and stage, so that they can:

Make sense of belief:

- Outline the 'big story' of the Bible, explaining how Incarnation and Salvation fit within it
- Explain what Christians mean when they say that Jesus' death was a sacrifice

Understand the impact:

- Make clear connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion/Lord's Supper
- Show how Christians put their beliefs into practice in different ways

Make connections:

- Weigh up the value and impact of ideas of sacrifice in their own lives and the world today
- Articulate their own responses to the idea of sacrifice, recognising different points of view.

Unit U2.6 For Christians, what is the purpose of life?

The principal aim of religious education is to explore understanding and skills needed to handle questions.

Learning outcomes (intended to enable pupils to achieve end of key stage outcomes):

Teachers will enable pupils to achieve these outcomes, as appropriate to their age and stage, so that they can:

Make sense of belief:

- Explain connections between biblical texts and the concept of the kingdom of God
- Consider different possible meanings for the biblical texts studied, showing awareness of different interpretations

Understand the impact:

- Make clear connections between belief in the kingdom of God and how Christians put their beliefs into practice
- Show how Christians put their beliefs into practice in different ways

Make connections:

- Relate the Christian 'kingdom of God' model (i.e. loving others, serving the needy) to issues, problems and opportunities in the world today
- Articulate their own responses to the idea of the importance of love and service in the world today.

If there are any other areas of the Cornwall Agreed Syllabus for RE that you would like assistance with, your local church would be happy to help. Please contact your church directly, or email Clare Green (Schools' Creation Care Officer) on clare.green@trurodiocese.org.uk

National Art Curriculum Alignment:

Explores use of symbolism, colour, form and mood in art to convey emotions and meaning - e.g. black, red, stark visuals to express grief or reflection

PSHE Connections:

Supports self-awareness and emotional literacy by exploring grief, loss, and meaning-making in a safe context. Enables reflection on beliefs and values, and how these shape responses to difficult events



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