

|  | Eco-Schools Topic School Grounds | Age Range Lower KS2 | Subject Area Art |
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| <p>Lesson Objectives</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Create sketchbooks to record observations and revisit ideas. • Improve mastery of art and design techniques, including drawing, painting, and sculpture with various materials (e.g., pencil, charcoal, paint, clay). • Learn about great artists, architects, and designers in history | | | |
| <p>Slide 1</p> <p>Discuss what constitutes “art”, is it just about drawing and painting? What do children think “Art in Nature might mean? You could try searching online for images of examples either as a class or in pairs on ipads.</p> | | | |
| <p>Slide 2-3</p> <p>Look at the information about Andy Goldsworthy and the examples of his work – discuss what the children think of it. Relate the way he works – with and in creation to the climate crisis – how is Andy’s work sustainable or eco-friendly.</p> | | | |
| <p>Slides 4-6</p> <p>Set the challenge of creating a piece of art in the school grounds and allow the children to get creative. They can photograph their work and/or draw a picture of it. This activity works well in pairs and small groups as well as individually.</p> | | | |