

	Eco-Schools Topic Marine	Age Range Lower KS2	Subject Area French
<p>Lesson Objectives Pupils should be taught to:</p> <ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* present ideas and information orally to a range of audiences* read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary 			
<p>Slides 2-8 Introduce the first 3 sea creatures using my turn, your turn</p>			
<p>Slides 9-12 Ask the children if they can remember the animals as the names reveal one at a time</p>			
<p>Slide 13 The pictures will appear in a different order, ask the children to name all three</p>			
<p>Slide 14 Answers will reveal</p>			
<p>Slides 15-40 Teach a further 6 animals in the same way</p>			
<p>Slide 41 The creatures will appear one at a time, see if the class can name all 9</p>			
<p>Slides 42-44 Practice asking "What is this?" and answering "It's a"</p>			
<p>Slide 45-47 Practise asking "Is this a?" and answering "Yes, it's a....."</p>			
<p>Slide 48-50 Practise asking "Is this a?" and answering "No, it's a....." A shark and a whale appear on the same slide which might give opportunity for some revision on the difference between fish and mammals.</p>			
<p>Slides 51-55 Ask children to draw a creature of their choice and practice using the questions and answers to talk about them.</p>			
<p>Slides 56-60 Play Lotto using one of the bingo cards on slides 58-60</p>			
<p>Slide 61 Click the image for the youtube video. The song contains some of the creatures learned and others that have not been covered. Can the children spot words they recognise and guess at some of those they haven't seen before. Take an opportunity here to talk about the importance of clean oceans to the animals in the lesson, this could link with the eco work on the Eco-Schools marine topic.</p>			