

	Eco-Schools Topic Global Citizenship	Age Range Lower KS2	Subject Area English
Lesson Objectives National Curriculum for English Pupils should be taught to: • plan their writing by: ○ discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar ○ discussing and recording ideas • draft and write by: ○ composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures (English Appendix 2) ○ organising paragraphs around a theme ○ in narratives, creating settings, characters and plot ○ in non-narrative material, using simple organisational devices [for example, headings and sub-headings] • evaluate and edit by: ○ assessing the effectiveness of their own and others' writing and suggesting improvements ○ proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences • proof-read for spelling and punctuation errors • read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.			
Slide 2-9 Use the quick facts quiz with the class, these facts can be used again later in the children's writing. The facts come from the website https://www.conservation.org Another good website to look at is Surfers Against Sewage			
Slide 10 Read and discuss the sample letter, it can be printed out (below) for children to have copies in front of them.			
Slide 11 Gives a few ideas for questions.			
Slide 12 Discuss the structure and grammar of the letter to form a framework for children's writing.			
Slide 13 Gives a plan which could be done as a class, in pairs or individually. The writing frame can be used for children needing support. (Sheets available below)			

Jayne Kirkham MP,
House of Commons,
London,
SW1A 0AA

Miss H Smith,
4, Ocean View,
St Agnes,
Cornwall
22/08/24

Dear Ms. Kirkham,

I would like to raise with you the issue of pollution in our oceans. I live very close to the sea and am concerned about the state of the ocean. The beaches are often dirty and the sea is sometimes a strange colour. As my MP, I would like you to help address this terrible problem.

We all know that there is a lot of plastic in the sea, but did you know that one in three fish caught by fishermen for human consumption have been found to contain plastic? This is because plastic that cannot be recycled sometimes ends up in the ocean where it degrades into tiny fragments that are swallowed by fish and other marine life.

Furthermore, raw sewage is regularly discharged into local rivers and into seas around the UK, this is bad both for the wildlife and for people who use the sea for recreation such as swimmers and surfers.

One solution to the plastic problem might be to ensure that all beaches have rubbish and recycling bins and plenty of signs to encourage people to use them. Maybe the government could introduce a scheme to organise regular litter picks on all beaches.

I would like to know what plans the government have to prevent further pollution getting into our oceans. It is a big concern for us all and needs to be addressed at once.

I look forward to hearing from you,

Yours sincerely,

Hannah Smith

Recipient's name and address	<i>What is the name of your MP? If you don't know use "Dear Sir or Madam,"</i>
Authors name and address	<i>Your name and school address</i>
Greeting	<i>Dear..... Use Mr. Mrs. or Ms.</i>
Introduction <i>Why you are writing.</i>	<i>What is your main concern?</i>
Reasons <i>Evidence to support your argument. Link with conjunctions.</i>	<i>Choose two persuasive arguments/facts to show why things need to change</i>
Solution <i>Your ideas/What you want your MP to do.</i>	<i>What could the government do?</i>
Conclusion <i>A strong final statement.</i>	<i>Ask your MP to tell you what they will do.</i>
Signature	<i>Use "Yours sincerely," if you know the name of the person you are writing to. Use "Yours faithfully" if you don't know.</i>

House of Commons

London

SW1A 0AA

Dear _____

I would like to raise with you the issue of _____

We all know that _____

In addition, I found out that _____

One solution might be _____

Finally, I would like to say _____

I look forward to hearing from you.

Yours sincerely,