

## Notes for Creation Care Workshops Talk

### Slide 1 - Welcome and introduction

Ask “What special book would you expect to find in this church? Talk about the bible being a library of 66 books. (note for catholic schools there are 73) history, legal documents, stories, history books, poetry..... Ask “What story will you find first in the bible?”

### Slide 2 - The Creation Story

Click on the image for a link to David Suchet reading the Jesus story book bible version or use the following pictorial slides to accompany you reading the story yourself. You can use any version of the story - message or Good News works well for children who are unfamiliar with bible stories.

### Slide 12 (3) - Why did God create people?

You can talk about the history of the story first written down probably in 5<sup>th</sup> C BCE, (during the iron age) no-one knows for sure but of older oral tradition dating back to the Bronze age. When talking to Y5/6 children can be reminded that people at that point did not have the science knowledge we have now. Not all Christians believe the same about it, some take it literally, but many regard it as a form of poetry or a story with a meaning and we are going to talk about what Christians feel they learn from the story. My favourite way of putting it is that science may tell me more accurately *how* the world was made, but the bible tells me *why*. For all ages read the message version on the slide and home in on the word *responsible*. Ask “What do you think this word means?”

### Slide 13 (4) - How well have we done?

Talk about the word stewardship - a good way of helping children understand this word is to talk about an air steward/ess what is there role (look after passengers and keep them safe) Ask “How have we done?” Ask the children to show with their fingers marks out of ten.

### Slide 14 (5) - How well have we done?

Ask the teacher to organise children into groups

### Slide 15 (6) To Finish

Click on the leaf to link to play the track “God Made Everything” if you want to use it.

