

How does Creation Care Link with the Cornwall Agreed RE Syllabus 2020-25?

	FS	KS1	LKS2	UKS2	KS3
Creation Based Units of Work		<p>1.2 Who do Christians say made the world?</p> <p>Learning outcomes (intended to enable pupils to achieve end of key stage outcomes):</p> <p>Teachers will enable pupils to achieve these outcomes, as appropriate to their age and stage, so that they can:</p> <p>Make sense of belief:</p> <ul style="list-style-type: none"> Retell the story of creation from Genesis 1:1–2:3 simply Recognise that 'Creation' is the beginning of the 'big story' of the Bible Say what the story tells Christians about God, Creation and the world <p>Understand the impact:</p> <ul style="list-style-type: none"> Give at least one example of what Christians do to say 'thank you' to God for Creation <p>Make connections:</p> <ul style="list-style-type: none"> Think, talk and ask questions about living in an amazing world Give a reason for the ideas they have and the connections they make between the Jewish/Christian Creation story and the world they live in. 	<p>L2.1 What do Christians learn from the creation story?</p> <p>Learning outcomes (intended to enable pupils to achieve end of key stage outcomes):</p> <p>Teachers will enable pupils to achieve these outcomes, as appropriate to their age and stage, so that they can:</p> <p>Make sense of belief:</p> <ul style="list-style-type: none"> Place the concepts of God and Creation on a timeline of the Bible's 'big story' Make clear links between Genesis 1 and what Christians believe about God and Creation Recognise that the story of 'the Fall' in Genesis 3 gives an explanation of why things go wrong in the world <p>Understand the impact:</p> <ul style="list-style-type: none"> Describe what Christians do because they believe God is Creator (e.g. follow God, wonder at how amazing God's creation is; care for the Earth – some specific ways) Describe how and why Christians might pray to God, say sorry and ask for forgiveness <p>Make connections:</p> <ul style="list-style-type: none"> Ask questions and suggest answers about what might be important in the Creation story for Christians and for non-Christians living today. 	<p>U2.2 Creation and science: conflicting or complementary?</p> <p>Learning outcomes (intended to enable pupils to achieve end of key stage outcomes):</p> <p>Teachers will enable pupils to achieve these outcomes, as appropriate to their age and stage, so that they can:</p> <p>Make sense of belief:</p> <ul style="list-style-type: none"> Identify what type of text some Christians say Genesis 1 is, and its purpose Taking account of the context, suggest what Genesis 1 might mean, and compare their ideas with ways in which Christians interpret it, showing awareness of different interpretations <p>Understand the impact:</p> <ul style="list-style-type: none"> Make clear connections between Genesis 1 and Christian belief about God as Creator Show understanding of why many Christians find science and faith go together <p>Make connections:</p> <ul style="list-style-type: none"> Identify key ideas arising from their study of Genesis 1 and comment on how far these are helpful or inspiring, justifying their responses Weigh up how far the Genesis 1 creation narrative is in conflict, or is complementary, with a scientific account, giving good reasons for their views. 	<p>3.2 Should Christians be greener than everyone else?</p> <p>Learning outcomes (intended to enable students to achieve end of key stage outcomes):</p> <p>Teachers will enable students to achieve these outcomes, as appropriate to their age and stage, so that they can:</p> <p>Make sense of belief:</p> <ul style="list-style-type: none"> Explain the type and purpose of the Genesis Creation texts, and their place in the overall Bible narrative Explain the concepts of Creation and stewardship in Christianity Explain what Genesis 1 and 2 tell Christians about the nature of humans, their capacities and responsibilities <p>Understand the impact:</p> <ul style="list-style-type: none"> Give some examples of how Christians have responded to the idea of stewardship, as a community and individually Show how Christians have used Genesis 1 and 2 to guide how they treat the environment <p>Make connections:</p> <ul style="list-style-type: none"> Offer a justified response to the question of whether Christians should be better stewards than everyone else Respond to the challenge of caring for the planet, in the light of their learning, offering reasons and arguments for their responses.
Other Units that could be covered with the assistance of churches	<p>1 Why is the word 'God' so important to Christians?</p>	<p>1.1 What do Christians believe God is like?</p> <p>1.3 Why does Christmas matter to Christians?</p> <p>1.4 What is the 'good news' Christians believe Jesus brings?</p> <p>1.5 Why does Easter matter to Christians?</p>	<p>L2.2 What is it like for someone to follow God?</p> <p>L2.3 What is the 'Trinity' and why is it important for Christians?</p> <p>L2.4 What kind of world did Jesus want?</p> <p>L2.5 Why do Christians call the day Jesus died 'Good Friday'?</p> <p>L2.6 For Christians, what was the impact of Pentecost?</p>	<p>U2.1 What does it mean if Christians believe God is holy and loving?</p> <p>U2.3 Why do Christians believe Jesus was the Messiah?</p> <p>U2.4 How do Christians decide how to live? 'What would Jesus do?'</p> <p>U2.5 What do Christians believe Jesus did to 'save' people?</p> <p>U2.6 For Christians, what kind of king is Jesus?</p>	<p>3.1 What does it mean for Christians to believe in God as Trinity?</p> <p>3.3 Why are people good and bad?</p> <p>3.4 Does the world need prophets today?</p> <p>3.5 What do people do when life gets hard?</p> <p>3.6 Why do Christians believe Jesus was God on Earth?</p> <p>3.7 What is so radical about Jesus?</p>