

School Climate Action Plan 2024: decarbonisation; adaptation and resilience; biodiversity; and climate education and green careers.

In scope for the net zero by 2030 Target:

- The energy use of our buildings*; Gas, oil, or other fuel use.
- Electricity purchased for buildings*.

Governance and Monitoring					
Aspect	Outcome and Links	Steps to Success	People and Timelines	Who is responsible	Notes
Sustainability Lead	School Sustainability Lead appointed.	<ul style="list-style-type: none"> • Appoint Sustainability Lead. • Sustainability Lead given time to attend network meeting led by Cut Carbon Support Officer (CCSO) to understand the role and review the action plan. • Schedule termly monitoring meetings between sustainability lead, school leadership and estate team. 	<p><i>Sustainability Lead appointed - Jan 25.</i></p> <p><i>Network meeting with CCSO - Jan 25.</i></p>	School leadership	
Climate Action Plan	Climate Action Plan created in line with DfE strategy , Church of England Net Zero Route Map accepted and endorsed by school leadership.	<ul style="list-style-type: none"> • Work with CCSO to adapt action plan to school. • Agree action plan with school/trust leadership and governors. • Plan dates for termly review of progress against Action Plan. • School to sign up to Let's Go Zero to demonstrate commitment. 	<p><i>Sustainability Lead and CCSO to review Practical Path to Net Zero document to inform action plan - Mar 25.</i></p> <p><i>Sustainability Lead to present action plan to school leadership for sign off - May 25.</i></p> <p><i>Action Plan to be presented and agreed at governors' meeting.</i></p>	Sustainability Lead	
Meeting Agendas	Staff and governors informed of progress against action plan and empowered to direct change.	<ul style="list-style-type: none"> • Appoint link governor for sustainability. • Add sustainability as a standing item to governor and staff meetings and review EPC once a year at governors' meetings. • Termly meetings between school leadership, sustainability governor and sustainability lead to review progress against the action plan. 	<p><i>Sustainability governor appointed - Jan 25.</i></p> <p><i>Clerk to governors to update agenda - Jan 25.</i></p> <p><i>SLT to add agenda item to staff meetings- Jan 25.</i></p>	School leadership	

			<i>Admin team/SLT to plan review meetings - Jan 25.</i>		
Reporting	School to report energy usage	<ul style="list-style-type: none"> School to complete yearly Energy Footprint Tool and return to Diocese of Truro. Business manager to review date from smart meter and Count your Carbon to report in leadership meetings. School leaders, sustainability lead and sustainability governor to meet yearly with CCSO to review EFT and progress against the action plan. 	<i>Admin team to complete EFT - June 25.</i> <i>Energy usage to be added to SLT agenda - Jan 25.</i> <i>Yearly review meeting - July 25.</i>	School leadership	

Attitudes, Behaviours and Culture

Aspect	Outcome and Links	Steps to Success	People and Timelines	Who is responsible	Notes
Pupil Engagement	Students engaged with monitoring energy usage, biodiversity and encouraging cultural change towards energy usage and waste reduction.	<ul style="list-style-type: none"> School to sign up to Energy Sparks to monitor energy usage. Sustainability lead to establish an Eco Committee. Eco Committee (and estates team) to review and upgrade recycling options where necessary. Eco Committee to review the school site and plan to improve biodiversity on the site using the Education Nature Park. Work to eradicate single use plastic across the school site - potential for Eco Committee to lead on. 	<i>Eco Committee established - Jn 25.</i> <i>Eco Committee to sign up to the Education Nature Park - Jan 25.</i> <i>Eco Committee to sign up to Energy Sparks - Jan 25.</i>	Sustainability lead/ Eco Committee	
Staff engagement	Staff supported to engage with and shape outcomes of action plan.	<ul style="list-style-type: none"> Staff offered opportunity to review action plan. Climate Action Plan/Sustainability as standing item in staff meetings. 	<i>Action Plan presented at staff meeting for review - Jan 25.</i> <i>Review of staff room and potential improvements - Mar 25.</i>	School leadership/ Estates Team	

		<ul style="list-style-type: none"> • Sustainability considered when planning school trips (e.g. mode of transport...). • Review of staff places/staff room (e.g. food recycling, compostable tea bags, use of fridge...) • EV chargers installed for staff to access - Grant for 75% of EV charger installation - deadline 31/05/2025. 	<i>Estate and finance team to review potential for EV chargers - Jan 25.</i>		
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Decarbonisation Plan, Energy Efficiency and Fabric Improvements					
Aspect	Outcome and Links	Steps to Success	People and Timelines	Who is responsible	Notes
Audit	Priorities for infrastructure improvement identified.	<ul style="list-style-type: none"> • Install Smart Meter and monitor energy usage by signing up to Count Your Carbon. • Update Energy Performance Certificate each year. • Estates Team to attend webinar with CCSO and Diocese Building and Estate meetings to review Path to Net Zero document and Heat Decarbonisation Audits. • Implement 'Quick wins' where possible. • Review medium to long term fabric improvements and present findings to school/trust leadership. • Optimise Building Management System. • Review any adaptation requirements - shade/flood risk etc 	<ul style="list-style-type: none"> • <i>Estates Team to contact energy provider and request a smart meter - Dec 24.</i> • <i>Business manager to Sign up to 'Count your Carbon' and input data - Jan 25.</i> • <i>Estate team to attend 'Path to Net Zero' webinar and Estate meetings. - Oct 24.</i> • <i>Estate team to present potential medium/long term actions in school leadership meeting - Apr 25.</i> • <i>Estate team to ensure EPC is up to date - Jan 25.</i> 	Estates Team	
Procurement Strategy	The implementation of a School Sustainable	<ul style="list-style-type: none"> • To access support from the DfE School Commercial Services and Local Procurement teams to procure 	<ul style="list-style-type: none"> • <i>Meeting with finance, estate team and sustainability lead to review existing procurement strategy - June 25.</i> 	Finance/IT team/School leadership	

	Procurement Strategy.	<p>green energy at the point of contract renewal.</p> <ul style="list-style-type: none"> • Consult with office manager, finance team and estate team to review upcoming purchases focusing on purchasing A+++rated appliances. • If not already in place, IT leadership to review cloud-based IT system to avoid the need for a server and any cooling for it. • School leadership to write sustainable procurement strategy. 	<ul style="list-style-type: none"> • <i>Review of procurement strategy with recommendations at governors' meeting - Jun 25.</i> • <i>IT leads to review potential for cloud-based system - Jun 25.</i> 		
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Funding					
Aspect	Outcome and Links	Steps to Success	People and Timelines	Who is responsible	Notes
Funding for decarbonisation works	Schools and Trusts are informed of suitable funding streams.	<ul style="list-style-type: none"> • When received, business manager to review funding overview document sent by CCSO. • Nominated individual to attend online drop-in with CCSO to discuss funding streams. • School leadership to review funding opportunities and indicate interest in any. 	<ul style="list-style-type: none"> • <i>Funding overview document shared in SLT meeting and reviewed by finance team.</i> • <i>Appropriate member of staff nominated to attend drop in.</i> 	School leadership/Finance Team	
Support for Funding Applications	Schools supported to complete applications to fund decarbonisation work.	<ul style="list-style-type: none"> • Nominated individual to attend funding drop-in to further understand application process. • If required, school to work with CCSO to review and submit application. 	<ul style="list-style-type: none"> • <i>Member of staff to attend drop-in.</i> • <i>Option for Business Manager to meet with CCSO to support application.</i> • <i>School to submit application.</i> 	School leadership/Finance Team	

Curricular, extra-curricular and wider school community					
Aspect	Outcome and Links	Steps to Success	People and Timelines	Who is responsible	Notes
Curriculum	Environmental learning is valued and embedded throughout the curriculum.	<ul style="list-style-type: none"> Climate change is linked directly to at least three areas of curriculum learning per year. Schools to celebrate at least one environment specific world event day per year. Opportunities are regularly made to allow children to form links in their learning between different subjects with a climate theme, e.g. RE (Creation Care) and Science (Biodiversity). Opportunities to be made for regular outdoor learning throughout the school year. 'Green careers' are discussed including talks/visits from those working in the sector. 		Sustainability Lead/Eco Committee	
Extra-curricular	Opportunities for extra-curricular learning are offered through Eco-Committee or Eco-Club activities.	<ul style="list-style-type: none"> School to form an Eco-Committee. Eco-Committee to be fully involved in action planning, for example, through the Eco-Schools scheme. All pupils (not just Eco-Committee members) to have access to extra-curricular environmental learning e.g. nature club/gardening club/eco club at some point in the school year. Eco-Committee to report back to the wider community through newsletters, class dojo (or similar) and the school website. 		Sustainability Lead/Eco Committee	

Wider school community	The wider school community are involved through the work of the Eco-Committee.	<ul style="list-style-type: none"> • Parents to be involved (where appropriate) in environmental activities organised by the school. • Representatives of local environmental groups to be invited into school (or welcomed online) to speak to children about their work in the local community. 		School leadership	
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* Schools where the DBE has a significant degree of influence (generally Voluntary Aided & Diocesan Academy Trusts) including halls/other buildings