

## Role Description for Flourishing Schools Programme

### Flourishing Schools Programme Lead



The Lead for Flourishing Schools Programme (FSP) works at a strategic level to ensure the academy trust is giving priority to enabling the flourishing of all, specifically in relation to Church of England Schools.

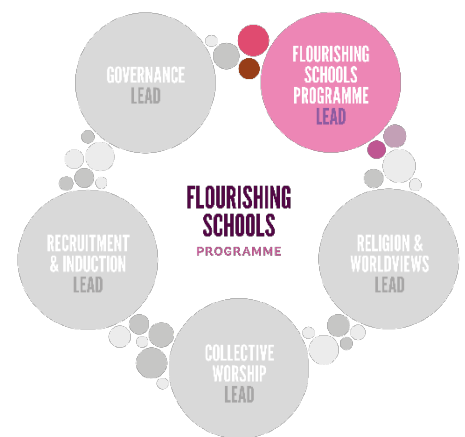
This leader is responsible for ensuring the academy trust is effective in its support of church schools, is empowering leaders at all levels to live out the agreed vision and uphold the Christian Foundation. This leader will have oversight and coordination responsibilities of the three other named roles within the Diocese of Truro Flourishing Schools Programme (Leads for Recruitment and Induction; Religion and Worldviews, Collective Worship; and Governance), and ensure good engagement with the Diocese of Truro's Education Team.

This leader will embrace this area of the academy trust's work, ensuring those in Church of England schools have a rich experience and understanding of Christianity. They are accountable to the academy trust CEO and the Governance Board.

The responsibilities of this senior leadership role are as follows:

#### Vision

- To champion a clear vision for the trust which engenders a sense of purpose and belonging for all schools, including church schools.
- To work with school leaders, including those involved in governance, to ensure each Church of England school has a clear context specific, theologically rooted vision that is known, embedded and lived out.
- To promote strong, vibrant and sustainable partnerships, including with the diocese and church communities, which celebrate diversity, honour human rights, encourage mutual responsibility, and build one another up in love.



#### Training, Development and Improvement

- To hold a strategic and operational overview of the FSP, including ensuring all leads fully engage with the programme and disseminate learning across the academy trust and schools.
- Through the promotion, highlighting and facilitation of training and development, ensure that the flourishing of all is prioritised, leaders are equipped, and that good practice is recognised, shared and built upon.
- Through working with strategic leaders, including FSP leads, ensure that trust and/or school improvement plans consider, and as required, encompass key areas for improvement such as Religions and Worldviews; Collective Worship, Spirituality, Equality and Citizenship.
- To champion the Christian foundation of Church of England schools and empower others across the academy trust and schools to value and contribute positively to education that upholds the principles, practices and tenets of the Church of England.

- Advocate for strong community links particularly with the local Anglican community, that support children, young people and adults in their personal and spiritual development; provide opportunities to be curious and explore their own faith; and to participate or lead in courageous advocacy and social action.

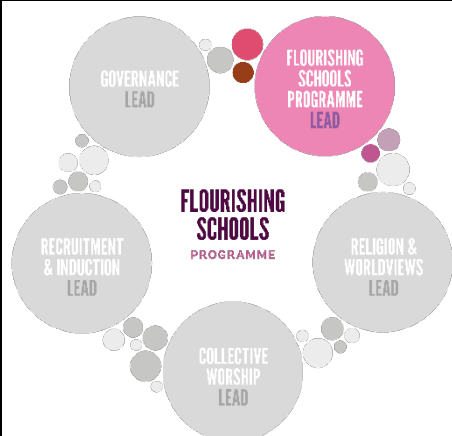
### Accountability

- With other FSP leaders, monitor and evaluate the success of the academy trust and/or schools' work against any improvement plans, national benchmarks and the national SIAMS Inspection Framework, and report to leaders, including those involved in governance at least annually.
- To liaise with the Truro Diocesan Education Team to quality assure the academy trust's work to ensure church schools' Christian Vision is a lived reality and that the Christian Foundation of these schools is upheld.
- To seek agreement and lead, in collaboration with others, any actions that are identified as needed/desirable following reviews and seek to build a culture of continuous improvement.
- To ensure that processes and training take account of Equity, Diversity, Inclusion and Justice (EDI&J) and that these areas are monitored, evaluated and reported on to leaders.

### Resourcing

- Be both a champion for and guardian of resources to support the effective and efficient engagement of the academy trust in the Flourishing Schools Programme so that commitments to uphold the principles, practices and tenets of the Church of England are fulfilled and all have opportunities to flourish.
- Promote Diocesan and national CofE resources, training, publications and research.

### Person Specification for the Lead for Exeter Flourishing Partnership



Employed at school or trust leadership level within the academy trust with the ability to champion, influence and hold others to account.

Secure understanding of the Church of England's Vision for Education.

Experience of successful church school leadership and SIAMS inspection.

Proven impact of leading and embedding vision-inspired school improvement.

Excellent leadership and communication skills with the ability to inspire and motivate others.

Advocate for continuing professional and personal development of themselves and colleagues.

Is a spiritual leader by modelling the building of a culture of reflection, spiritual growth and prayer that supports holistic flourishing.

Outward-looking, with the ability to cultivate partnerships that enrich the school community and beyond.

Focussed on enabling opportunities for our children, young people, families, and wider communities to feel a sense of belonging and connection, and to flourish.

Passionate about church schools and committed to upholding the obligations set out in the trust's Articles of Association.