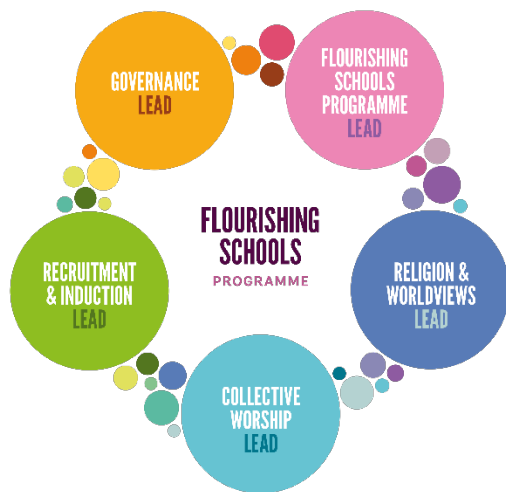


Role Description for Flourishing Schools Programme

Governance Lead



The Flourishing Schools Programme (FSP) Governance Lead develops the work and leadership of governance across the academy trust and enriches the impact of the work of the Lead for the Flourishing Schools Programme.

An experienced governance professional within the academy trust who is passionate about ensuring that governance, including local church school governance, is effectively supported undertakes this role. The role requires someone to be an enthusiastic champion, recognising the transforming role of trusts that include church schools, through the work of community hubs and the building of other strong community partnerships. In doing this they will be an outward-looking, cultivator of partnerships that enrich the academy trust's school communities and beyond, (including the Truro Diocesan Board of Education).

The Governance Lead works across the academy trust with governors (those who govern) at all levels. Their work ensures that the church schools within the academy trust are effective: shaped by the schools' Christian vision (supported by the academy trust vision) and supports adults and pupils to flourish.

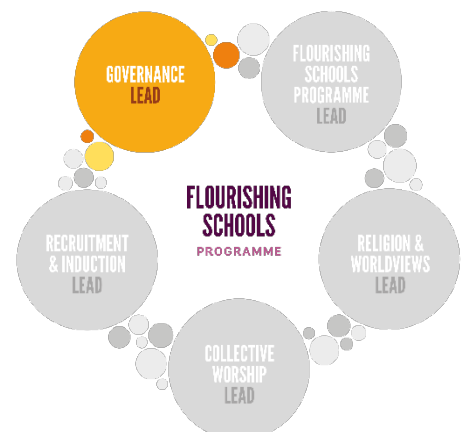
Their work also ensures that good governance supports school improvement and leads to good outcomes, strong teaching and learning and opportunities for spiritual development for all.

They are accountable to the academy trust CEO and work collaboratively with the Lead for the Flourishing Schools Partnership and the Truro Education Team's Governance and Operations Officer.

The responsibilities of this leadership role are as follows:

Vision

- To have a clear understanding and articulation of how the overarching academy trust vision complements the school vision, enabling all to flourish.
- To ensure that the work of the academy trust board and committees take account of the vision and distinctive Christian character of Church schools in the academy trust.
- To support Governance to ensure that the Christian vision, values, ethos and distinctiveness are developed and improved enabling pupils and adults to flourish.
- To support, encourage and foster positive relationships between governance at all levels, academy trust and school leaders, staff, the church and school community: supporting all to live out the Christian vision.



Training, Development and Improvement

- To understand the Christian foundation of Church of England Schools and uphold the principles, practices and tenets of the Church of England, with specific reference to key documents that inform and guide governance, including the CofE Vision for Education and the RE Statement of Entitlement.
- Working with the Lead for Flourishing Schools Programme and strategic and senior leadership, develop a clear programme of support, development and monitoring of governance.
- To support governance boards in their role through guiding, coaching and mentoring.
- Through the promotion, highlighting and facilitation of training and development, investing in their own personal professional development, provide updates that support good quality governance. This aspect is to be conducted in partnership with the Truro Diocesan Board of Education.
- To attend update training with the Diocesan Education Team and ongoing network hub meetings throughout the year.

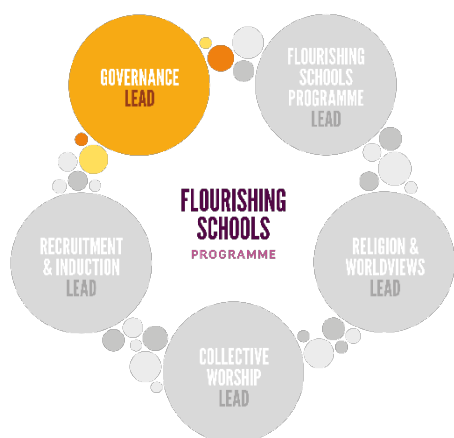
Accountability

- To co-ordinate an annual review of church school flourishing working in partnership with the Lead for Flourishing Schools Programme, Chair of the academy trust board, school leaders and the Chief Executive Officer, taking contributions from the academy trust Lead for RW and CW. (where appropriate).
- To work alongside Members (and their appointed representatives) in ensuring that the academy trust adheres to the obligations set out in the Trust's Articles of Association and as described in the Memorandum of Understanding between the Trust and DBE.
- To ensure that monitoring and evaluation of the impact of the vision across the academy trust supports effective governance.
- To liaise with the Truro Diocesan Education Team and the Lead of the Flourishing Schools Programme to quality assure, ensuring good governance is at the heart of each academy trust, federation and schools.
- To seek agreement and lead, in collaboration with others, any actions that are identified as needed/desirable following reviews and seek to build a culture of continuous improvement of governance, including supporting the sharing of good practice.

Resourcing

- To support governance in monitoring, evaluating and reporting, including the use of resources.
- To support governance at local, academy trust Board and Member level by signposting resources and training, investing in their own personal professional development, and providing updates that relate specific to the Flourishing Schools Programme.
- Be both a champion for and guardian of resources of governance, to support the effective and efficient engagement of schools and leaders and to ensure diversity and the voice of the individual is valued.
- Promote Diocesan and national CofE resources, training, publications and research for governance.
- Support the effective appointment and induction of governance at all levels.
- Champion the role of governance in church schools across the academy trust with the Lead of the Flourishing Schools Programme to support good levels of resourcing and strategic prioritisation.

Person Specification for Governance Lead



Is an experienced Governance Professional within the academy trust.

Has an understanding of the governance of church schools.

Demonstrates robust understanding of the governance in academy trusts.

Has an understanding of both Ofsted and SIAMS frameworks to support monitoring, evaluation and improvement.

Articulates the academy trust and church school vision to enable the flourishing of pupils and adults and the impact of this work.

Advocates for continuing professional and personal development of themselves and colleagues.

Has the ability to articulate, communicate, monitor and evaluate the development of distinctively Christian visions and values in church schools and support how they are 'lived out', enabling all to flourish.

Is an excellent communicator with the ability to inspire, lead and support the development of distinctively Christian visions, values and ethos in church schools.

Has an understanding of the recruitment processes in appointing governance at all levels and supports effective succession planning.