

PERSON SPECIFICATION,

Deanery Children & Schools Worker

Attributes	Essential	Desirable
Experience	<p>Experience in teaching or children's and/or youth ministry including establishing, developing and maintaining positive relationships with children and young people.</p> <p>Experience of creating, developing, and growing new ministries and events that engage children and families.</p>	<p>Experience of facilitating partnerships between educational institutions and faith organisations.</p>
Qualifications and Training	<p>Safeguarding training at the appropriate level, or willingness to undergo such training upon appointment.</p>	<p>Relevant training in Education, Theology, or a related field is desirable, or evidence of experience working in primary schools.</p>
Knowledge, skills and abilities	<p>Ability to convey complex biblical concepts and teachings in a relatable and engaging manner suitable for children and families.</p> <p>Familiarity with religious education curriculum and the ability to integrate Christian elements into RE lessons.</p> <p>Excellent organisational skills, with the ability to prioritise tasks, manage multiple responsibilities, and meet deadlines effectively.</p> <p>Proficient in using Microsoft Word, Excel, and other relevant software.</p>	<p>Awareness of local educational systems, school environments, and educational policies.</p>
Personal qualities	<p>A person who can talk about their Christian faith to children and adults in a down-to-earth and relevant way.</p> <p>A passion for investing in the lives of children and young people to see them grow and flourish in their Christian faith.</p> <p>A people person who is warm, with a listening ear, and a gift for understanding children and young people.</p> <p>Someone with the ability to interact sensitively with a diverse range of individuals.</p> <p>Someone with a passion to reach out to and work with those in the community who are most in need.</p> <p>Someone who is self-motivated, proactive and willing to take responsibility.</p>	