



Flourishing Schools Programme

The Diocese of Truro's Flourishing Schools Programme (FSP) is our outliving of how we support schools and trusts in upholding the Christian Foundation of their Church of England Schools and it brings alive one of our strategic commitments: *Powerful Partnerships*. It is a programme of training, networking and continued support for those trusts with whom we partner.

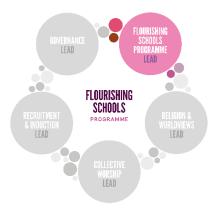


It has been developed to ensure a mutually beneficial and collaborative way of working as we, together, enable all schools and all those around them to live life in all its fullness: to flourish. The programme will equip leaders with a deep understanding of the importance of the C of E Foundation of schools and trusts, skills and knowledge in which to develop themselves and others and support to enable all pupils in all schools to flourish.

The programme will develop colleagues in key roles (individuals identified by the academy trust) who will be trained and supported by the Diocesan Education Team and other partners. The colleagues will take on the following roles as they work in partnership with others:

- Flourishing Schools Programme Lead
- Religion and Worldviews Lead
- Collective Worship Lead
- Recruitment and Induction Lead
- Governance Lead

In some trusts, some colleagues might hold more than one role. In others, to provide mutual support and give capacity, roles might be shared.

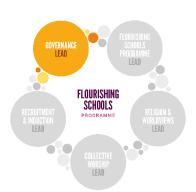


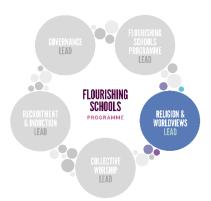
The Flourishing School Programme Lead works at a strategic level to ensure the church schools within the academy trust are effective as church schools, embracing their original Anglican foundation. They will ensure that the distinctive Christian vision is established and promoted by leadership at all levels, enabling pupils and adults to flourish. The Lead is the main point of contact with the Diocesan Education Team. They are responsible for supporting the other Leaders within the programme, in partnership with the diocese.

Through this programme, Leads are kept up to date with the work of the national Church of England Education Team and work in partnership with the Diocesan Team to ensure that schools are meeting the expectations of the SIAMS Framework.

The **Governance Lead** works across all tiers of governance to support those involved in knowing, understanding and fulfilling their responsibilities. This includes ensuring the academy trust is conducted in accordance with the principles, practices and tenets of the Church of England, and is enabling pupils and adults to flourish.

The partnership between the Governance Lead and the Diocesan Education Team ensures that there is continued support to ensure best practice and fulfilling statutory and diocesan expectations. Through this role, trusts are supported in ensuring that the requirements of articles and the DBE Measure are fulfilled.

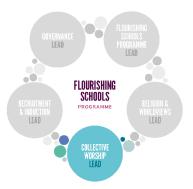




The role of **Religion and Worldviews Lead** works to ensure that the provision of Religious Education is strong across the trust. Working closely with the Education Team and other expert partners and groups in this area, the Lead supports colleagues across the trust in ensuring that there is high quality teaching of RE and that, in line with the Statement of Intent, the provision, profile and priority of RE meets the needs of all schools and learners.

The Collective Worship Lead, a role that could be combined with the Religion and Worldviews Lead, partners with the Diocesan Education Team in ensuring that all schools provide meaningful acts of worship fulfilling the statutory expectations of the DfE and Church of England.

This role speaks into the wider provision of spirituality across the trust as, in partnership with the Education Team, the worshipping life of each school is built and maintained.





The Recruitment and Induction Lead will ensure that the academy trust's vision and the individual distinctively Christian church school's vision and values are embedded and lived out through recruitment and induction. They will advocate for church school flourishing and, in partnership with the Governance Lead, ensure that, for example, expectations surrounding recruitment as outlined in articles are fulfilled.

The Flourishing Schools Programme is part of our evolving work and partnership with academy trusts as we seek to build on the strengths and expertise in each trust, add deeper and more impactful value to our joint work and enable collaboration as we Join the DoTS (Diocese of Truro Schools).

The Diocesan Education Team will provide initial training for all leads and provide ongoing training and support through bespoke sessions and hub networks. As well as this, through direct links to members of the Education Team, sharing, quality assurance and on-going development will be provided.

This partnership working will ensure that the Education Team and Diocesan Board of Education (DBE) will have a deeper understanding of the work and character of our schools and the trusts we partner with.

We're excited to be delivering this programme in partnership with our colleagues in the Diocese of Exeter to ensure that we meet the needs of all schools and trusts, particularly those who work across the diocesan and local authority borders.



You will see from the training dates below that some of these sessions are delivered jointly in a location that is accessible to colleagues in both dioceses.

Training Sessions for Lead Roles			
Role	Initial Training Session	Location and Timings	
Flourishing Schools Programme	Fri 18 Oct 2024	Old Cathedral School, Truro	
Lead		TR1 2FQ 9.30am - 4.00pm	
RE & Worldviews and Collective	Tue 4 Feb 2025	Lifton Community Centre, Lifton,	
Worship Leads		PL16 0LA 9.30am - 4.00pm	
Recruitment & Induction Lead	Mon 25 Nov 2024	Lifton Community Centre, Lifton,	
		PL16 0LA 9.30am - 4.00pm	
Governance Lead	Tue 13 May 2025	Launceston Town Hall, Western Road,	
		Launceston, PL15 7AR 9.30am - 4.00pm	

In addition to the main training sessions (above), we will hold termly hub network meetings bringing together those who have been trained and holding these roles in trusts across the dioceses of Truro and Exeter. The will be opportunities to receive bite-size updates, share, ask questions and collaborate.

Flourishing Schools Programme Hub Network Meetings			
Role	Spring - Online 4.00pm - 5.30pm	Summer - Online 4.00pm - 5.30pm	
Flourishing Schools Programme Lead	Wed 5 Feb 2025	Wed 18 Jun 2025	
RE & Worldviews and Collective Worship Leads		Wed 11 Jun 2025	
Recruitment & Induction Lead		Thu 19 Jun 2025	
Governance Lead		Wed 9 Jul 2025	



For more information about this, please contact: education@truro.anglican.org

FAQs

How do I know who will be the best person to undertake these roles?

Each role has a role descriptor which details the roles and responsibilities of each of these lead roles alongside a person specification. These should help you to appoint the best person to each role.

Can one person take on more than one of the lead roles?

That is your decision and you'll know who is best suited and their capacity to engage fully. We do recommend that different people take on different roles to allow for a spreading of responsibility.

Could two people share a lead role?

That is your decision. This approach could provide good support and CPD for members of your team. This could for example include splitting roles between secondary and primary or geographical areas. Both members of the team would need to complete all aspects of the training and attend the hub network sessions.

What is the time commitment for each role?

Year 1: Each lead to attend 2 days face-to-face training.

We recommend that the Lead for the Flourishing Schools Programme attends all training. This will help the trust with their strategic planning and implementation of FSP.

Year 2 and ongoing: Attend hub network meetings.

Partnership support visits from members of the Diocesan Education Team during the year.