Statutory Inspection of Anglican and Methodist Schools (SIAMS)

Guidance on the Self-Evaluation Form (SEF)

**Introduction**

Schools routinely undertake their own self-evaluation and as part of the SIAMS inspection process are asked to provide an element of this to the inspector. This guidance pertains to this element with the inspector as the audience. It necessarily links to the large and detailed self-evaluation which you all have in school which is for you and your team, but is only a snapshot of it. Your own full self-evaluation is a live document and often complex in nature, this brief overview will seek to capture the essence rather than replicate that detail.

National guidance encourages schools to keep the self-evaluation document for inspectors brief, providing an overview which can inform them as they formulate lines of enquiry. The guidance is two sides of A4 – the contextual information page is not included in this total. This can then be triangulated against other information accessed by the inspector and the activities seen during the day.

This enables the school to articulate its Christian vision, show how this is reflected in the school’s provision because it is a Church school, and how this impacts pupils and enables all to flourish, answering the central SIAMS inspection question:

**How effective is the school’s distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?**

This self-evaluation will be the starting point of the conversation with their inspector, from which other activities and evidence can be shared on the day. Schools are advised to avoid duplication, e.g. don’t rewrite information that can be found on your website, give the link.

Useful documents to consider:

* [SIAMS Inspections | The Church of England](https://www.churchofengland.org/about/education-and-schools/church-schools-and-academies/siams-inspections#na)
* [Religious Education | The Church of England](https://www.churchofengland.org/about/education-and-schools/church-schools-and-academies/religious-education)
* [Collective Worship | The Church of England](https://www.churchofengland.org/about/education-and-schools/church-schools-and-academies/collective-worship)
* [Church of England Vision for Education: Deeply Christian, Serving the Common Good](https://www.churchofengland.org/sites/default/files/2017-10/2016%20Church%20of%20England%20Vision%20for%20Education%20WEB%20FINAL.pdf)
* [Valuing All God’s Children](https://www.churchofengland.org/sites/default/files/2017-11/Valuing%20All%20God%27s%20Children%27s%20Report_0.pdf)

Self-Evaluation: outline for SIAMS Inspector

**Name of School: URN:**

**Date and grade of last SIAMS inspection:**

**Date and grade of last Ofsted Inspection:**

**School context**

**Some additional information**

|  |  |
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| Local church/parish involvement: Involvement of clergy |  |
| What charities does the school currently support? |  |
| Do you have links with other schools e.g. abroad? |  |
| What RE syllabus do you use? Key support resources used for example Understanding Christianity |  |
| Accreditation, awards and quality marks? |  |
| Links with diocese for example service level agreements, secondments |  |

**The vision of the school**

Provision and Impact - How then do we live?

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| **Provision: What do you do because of your Christian vision?**  *Focus on the theology of education, curriculum and activities that develop from your Christian vision.* |
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| **Impact: How do you know it is working?**  *This should include evidence of impact e.g. anecdotal, observations, pupil voice, parent views, visitor reports, feedback and comments, governor reports, monitoring evidence, pictures…* |
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