

## Askel Veur Trustee Person Specification

The board of trustees considers the following as essential skills and attributes for membership of the board:

### **Personal qualities**

- Being sympathetic with the ethos and values of the Church of England and Diocese of Truro education teams work
- Commitment to the education and welfare of children and young people
- Commitment to equal opportunities and the promotion of diversity
- Independence of thought and sound judgement
- Ability to work as part of a team
- Commitment to seeking and taking account of the views of stakeholders
- Respect for the work and views of other trustees and staff
- Willingness to devote time, enthusiasm and effort to the duties and responsibilities of a trustee
- Willingness to make and stand by collective decisions, even if s/he offered an alternative view during discussions

### **Aptitude and skills**

- Understanding and acceptance of the legal duties, responsibilities and liabilities of trusteeship
- Ability to challenge current thinking, the method of governance and management of the trust in a constructive manner and in the best interests of the trust
- Ability to evaluate and interpret management information and other data/evidence
- Ability to play a strategic role to successfully effect change and meet the objectives of the trust
- Eagerness to reflect and learn

### **Knowledge/experience**

- For these vacancies we are looking for specific professional knowledge and experience in **at least one** of the following:
  - The delivery of school improvement including the teaching school model
  - School standards and inspection eg HMI, SIAMS
  - Training and education for teachers and school leaders
  - Educational research
  - SEND, External school partnerships e.g CAMHS, Ed Psych

### **Other requirements**

- Willingness to attend meetings of the board and other meetings as required - there will be meeting of the full trustee board and also academy conversion panel meetings (not all trustees will sit on the panel)
- Willingness to undertake training and participate in evaluation of the board's work.