



DIOCESE OF TRURO

DISCOVERING GOD'S KINGDOM
GROWING THE CHURCH

Local Governance of Converter Church of England Academies in Community-led MATs

AIMS:

The Church's vision for education reaches beyond Church of England schools: we offer a compelling vision for the education of children and young people in community and church schools. We aim to deliver excellence in education and want the very best outcomes for children and young people so that they can achieve their fullest potential. Our unequivocal message is that academic rigour and the wellbeing of pupils are equally important— a good education must promote life in *all* its fullness.

The Diocese of Truro aims to be a significant partner in raising standards for children in Cornwall and the Isles of Scilly.

Appointing Local Governance

In order to ensure the continuing close relationship between the Church School and its local church and community, it is a requirement that Church of England Academies in Community-led MATs have local governance (individual board, Ethos Committee or 'hub') where Foundation Governors are the majority.

- Foundation Governors (or hub/ethos committee members) are appointed by the Diocese, through nomination by the PCC.
- Former Deanery Schools do not need to involve the Deanery Synod.
- The Headteacher or Head of School will have an ex-officio role and there should be representation from the local church but not necessarily the incumbent.
- Parent representation is encouraged.

'Local Governing Board' Terms of Reference regarding the Foundation of the Church Academy. *This is in addition to the MAT Board's terms of reference for local governance.*

1. To preserve and develop the Christian character and distinctiveness of the Academy in accordance with the principles of the Church of England and in partnership with the church at parish, deanery and diocesan level and to ensure that this is communicated to all stakeholders in appropriate communications, including the school's website.
2. To focus on the impact of the School's Christian distinctiveness in meeting the needs of all pupils.
3. To ensure that social, moral, spiritual and cultural development remains a priority in the Academy and to encourage good practice to be shared across the MAT.
4. To develop, monitor and evaluate the delivery of the Academy's SIAMS improvement plan, reporting annually to the Board.
5. To monitor and evaluate the effectiveness of Collective Worship and teaching in RE and seek to share good practice across the MAT.



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6. To be consulted by the Trust on the appointment of senior staff and to ensure The Diocesan Director for Education is represented on the interview panel for the appointment of the Headteacher/HOS and approves the successful candidate.
7. To be consulted by the Trust on the Academy's Admissions Policy in accordance with DBE and National Society Guidance.
8. Consult upon, monitor and evaluate the Academy's RE and Worship Policies.
9. To ensure that all Local Governing Board Members take part in Diocesan Governance training at least annually.