

## The Diocese of Truro Model scheme of delegation for governance of Church of England Academies in Community-led Multi-Academy Trusts

**DRAFT**

**Aims:**

- To ensure the continuing involvement of the Diocese of Truro in ensuring that the Academy is governed in accordance with the principles of the Church of England
- To protect, project and develop the Christian character and distinctiveness of the Church of England Academy in partnership with the church at parish, Deanery and Diocesan level
- To clarify the respective roles of the Diocesan Board of Education, Askel Veur, the Diocesan Director of Education / Director of Schools, the MAT Board and the Local Governing Body in respect of the governance of the Church of England Academy

**Key**

Decides		Must be consulted / receive reports		Develops, proposes, supports	
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Key function	Task / area of responsibility	LGB	MAT Board	DDE/DDS	Askel Veur	DBE
Structure and delegation	Develop and approve model policy for the governance of Church of England Academies within Community MATs					
	Construct and/or make changes to the governance structure of the Church of England Academy Trust within the MAT					
	Exercise the scheme of delegation to individuals, the Academy and MAT Board and ensure responsibility for key functions is performed and communicated appropriately					
Appointment and removal of governors	Appoint / Remove Church majority governors to LGB					
	Act as Corporate Member of MAT					

Key function	Task / area of responsibility	LGB	MAT Board	DDE/DDS	Askel Veur	DBE
	Nominate on behalf of the Diocese other Trustees for MAT Board in accordance with Articles					
Appointment of Headteacher	Appoint the headteacher / head of school of the Academy, ensuring leadership of the Christian ethos of the school					
Appointment of other staff	Appoint other teaching and non-teaching staff of the Academy, ensuring support for the Christian ethos of the school					
Pupil Performance	Monitor the achievement and progress of all pupils in the Academy, using an holistic approach consistent with the Christian ethos of the Academy <sup>1</sup>					
	Take action to address any required improvements in pupil performance <sup>2</sup>					
Admissions	Develop, implement and monitor the Academy admissions policy					
Exclusions	Develop, implement and monitor the Academy exclusions policy					
Appeals	Hear and decide on appeals to the Academy's admissions and exclusions policy					
Behaviour	Develop, implement and monitor the Academy behaviour policy					
SIAMS	Ensure that the Academy continues to strongly demonstrate its distinctiveness as a Church School as evaluated by SIAMS					
RE	Ensure the effectiveness of RE teaching in the Academy, develop policy, monitor and evaluate, and disseminate good practice across the MAT and wider family of schools in the Diocese					
Worship	Ensure the effectiveness of collective worship in the Academy, develop policy, monitor and evaluate, and disseminate good practice across the MAT and wider family of schools in the Diocese					
SMSC	Ensure the effectiveness of the curriculum in SMSC development, develop policy, monitor and evaluate, and disseminate good practice across the MAT and wider family of schools in the Diocese					

<sup>1</sup> Assumes the Academy is not Sponsored. If Sponsored, different arrangements apply.

<sup>2</sup> Assumes the Academy is not Sponsored. If Sponsored, different arrangements apply.

Key function	Task / area of responsibility	LGB	MAT Board	DDE/DDS	Askel Veur	DBE
MAT and Academy Budget	Ensure that activity required to uphold the Christian ethos of the Academy is appropriately resourced					
Training	Ensure that governors receive regular and appropriate training to enable them to fulfil their roles, including in respect of the school's Christian ethos					
Communications	Ensure that the Academy's Christian distinctiveness is reflected in Academy communications including the website and communications with parents; ensure the website includes reference to the latest SIAMS report, relevant Academy policies and links to the local Parish or Deanery					
Parish, Deanery and Diocese	Ensure a close working relationship between Academy, Parish, Deanery and Diocese					