

```
graph TD
    Start([Considering academy conversion]) --> Q1{{Is the GB fit for purpose at this moment?}}
    Q1 --> Q2{{Is this the right time?}}
    Q2 --> FGB[FGB  
Formal decision to explore academy status  
Agree & record "Why?" / outcomes sought by conversion  
Agree timetable and process]
    FGB --> Q3{{Consider potential partners}}
    Q3 --> Q4{{Obvious first choice}}
    Q3 --> Q5{{No obvious 1st choice}}
    Q4 --> Q6{{Measure potential partner against "Why?"}}
    Q5 --> Q6
    Q6 --> Q7{{Recommendation to FGB:  
Referring to the initial "Why?" and then possibly with details of proposals for Standards Governance Finance}}
    Q7 --> Q8{{Formal processes with DfE, Askel Veur etc}}
    Q8 --> Q9{{Formal Due Diligence}}
    Q8 --> Q10{{Consultation}}
    Q9 --> Q11[Formal resolution of the Governing Body to convert, or to continue as a maintained school]
    Q10 --> Q11
    Q11 --> Q12[Full Governing Board]
    Q12 --> Q13{{May be smaller group}}
```

The flowchart illustrates the process for converting a school to an academy, with a red dot indicating Diocesan involvement at several key stages:

- Considering academy conversion** (Red dot)
- Is the GB fit for purpose at this moment?** (Red dot)
- Review of governance & action plan** (Red dot)
- Initial "due diligence"** (Red dot)
 - 9 characteristics
 - charity trustee
 - business model
 - foundation
- Formal processes with DfE, Askel Veur etc** (Red dot)
- Formal Due Diligence** (Red dot)
- Consultation** (Red dot)
- Formal resolution of the Governing Body to convert, or to continue as a maintained school** (Red dot)
- Full Governing Board** (Red dot)
- May be smaller group** (Red dot)

The process begins with **Considering academy conversion**, leading to a decision on whether the **GB** is fit for purpose and if it's the right time. This leads to a **Formal decision to explore academy status** by the **FGB**, which involves agreeing on the "Why?", outcomes, and timetable. The process then moves to **Consider potential partners**. If there's an **Obvious first choice**, it leads to **Measure potential partner against "Why?"**. If not, it leads to **No obvious 1st choice**, which then leads to **Measure potential partner against "Why?"**. This leads to a **Recommendation to FGB**, which involves referring to the initial "Why?" and possibly with details of proposals for **Standards Governance Finance**. This leads to **Formal processes with DfE, Askel Veur etc**, which then leads to **Formal Due Diligence** and **Consultation**. Both lead to a **Formal resolution of the Governing Body to convert, or to continue as a maintained school**, which then leads to the **Full Governing Board**. The **Full Governing Board** may be a smaller group.

 Diocesan involvement